

# THE PARTNERSHIP

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## National Partnership for Juvenile Services

### Inside Justice

*A Newsletter from the National Partnership for Juvenile Services (NPJS)  
Sponsored by Relias, Inc. • March 31, 2019*

#### FEATURE ARTICLE

### Staff Training and Training Records Management

*by Michael A. Jones*

The National Partnership for Juvenile Services (NPJS) believes that quality staff training is an essential component to address positive youth outcomes as well as staff retention. Now via a business alliance with [Relias Learning, LLC](#), residential programs from short term detention to long term juvenile corrections, as well as community-based alternatives, court services staff, and clinical professionals can acquire training on current best practices impacting our field without paying any travel costs or without leaving their office. **Relias also enables training departments to fully control their process by uploading their own content, scheduling live trainings, and creating custom reports within their own Learning Management Systems.**

Relias Learning provides online analytics, assessments, and training for approximately 6,000 human service providers and public safety agencies, covering both physical and mental health needs. Relias offers unrivaled content, provides the ability for clients to create their own content, and allows for the demonstration of skill and performance, all in a singular powerful training management system. Several facility members affiliated with NPJS taken advantage of this new resource and the feedback has been exceptionally positive.

The Relias discounts available to NPJS facility members highlights the advantage of NPJS membership and the quality of this new product opportunity. Relias offers an array of content focused on juvenile justice service delivery. Relias also provides content on the Prison Rape Elimination Act for Juvenile Facilities While these courses can be taken as standalone courses, they cover the 11 topics specifically mentioned in the PREA Employee Training Standards when taken as a curriculum.

Additional **JUVENILE SERVICES COURSES** include:

- Crisis Management and Positive Discipline with Juvenile Offenders
- Fundamentals of Safety and Security in Juvenile Facilities
- Identifying and Managing Suicidal Juvenile Offenders
- Identifying and Treating Juvenile Offenders with Mental Disorders
- Preventing Suicides in Juvenile Facilities
- Role of the Behavioral Health Services Providers in Juvenile Facilities
- Roles of Youth Workers in Juvenile Facilities
- Safety and Security in Juvenile Correctional Facilities: Emergencies and Transportation
- Strategies for Preventing Juvenile Involvement in Gangs
- Supervising Juveniles in Correctional Facilities
- Supervising Juveniles with Mental Disorders
- Understanding Juvenile Offenders with Mental Disorders

In addition, agency specific training content can be uploaded into the Relias system to address local operational and staff development needs.

- If you are looking for a quality training resource – this is it.

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- If you are looking for affordable options to provide high quality training that supplements your in-house training – this is it.

To learn more about how Relias might be a fit for your agency's needs, please contact Carrie Kovalick, Alliance Manager with [Relias Learning](http://Relias Learning) at [ckovalick@relias.com](mailto:ckovalick@relias.com) or 919-535-5441.

To join NPJS as a Facility Member, please visit <http://npjs.org/npjs-membership-3/> or contact Michael Jones, Managing Director at 859-333-4209 or email [npjs@me.com](mailto:npjs@me.com).

## WHAT'S NEW WITH NPJS?

### Leadership Development: Mission Critical

*by Carol Cramer Brooks*

In a two-week span last October, my experience in leadership development included two perspectives defining a current issue in juvenile justice: leadership succession. In the first week, I had the thrill to be reunited with colleagues at the gathering of the past-presidents of the National Juvenile Detention Association (NJDA) in honor of this organization's 50th birthday. These individuals represented scholars and writers; practitioners from several disciplines, and lovers of children, all of whom had committed their skills and knowledge to the advancement of the juvenile justice field for the duration of their careers.



During the second week I facilitated the final week of a month-long Leadership Academy at a large urban juvenile justice agency. I have had opportunity to conduct academies like this in several jurisdictions across the country over the last few years. These individuals often represent the future in leadership in juvenile justice. All lead in their current jurisdictions; and some, like those who became part of the NJDA leadership during the last fifty years, have the hunger and will accept the challenge to lead the field.

#### Filling the Shoes with the Right Kind of Talent

Juvenile Justice is at a leadership crossroad; but it is an opportunity, not a crisis. It's a time when the leaders we have relied on for a very long time are (rightfully) transitioning into retirement and the next generation of national leaders have yet to step up and fill those shoes. Current national and local leaders have a great opportunity at this time to scan the pool, to promote and develop the individuals with the right kind of talent, willing and able to make the good and right decisions for the field and on behalf of justice involved youth and families.

#### Leaders with the right kind of talents have:

1. Technical Skills and Knowledge – The leader understands current research, theory, and emerging best practice in juvenile justice AND is able to apply this information in setting and context. The leader values applied learning and is a life-long learner.
2. Experiences – The leader is a practitioner. When I looked around the table at the NJDA leaders, each one was a practitioner, had worked in the trenches and knew the field from experiential knowledge. In Emotional Intelligence training we talk about Experiential Empathy and Cognitive Empathy. Knowing about juvenile justice from a book perspective allows you to have cognitive empathy. Having experience working within the field, inside the facilities allows the leader to also have experiential empathy, an important component in leading the field.
3. Emotional Intelligence – Emotional Intelligence requires the leader to have a high level of self and social awareness in order to perceive and manage their own and others' emotions. Researchers conclude that the higher leaders rise in the organization/field, the more important emotional intelligence becomes to their success.
4. Passion – In a 2014 article titled "Why Passion Matters, According to 15 of the Most Inspiring People," ([https://www.huffingtonpost.com/2014/04/02/inspiring-quotes-passion\\_n\\_5077853.html](https://www.huffingtonpost.com/2014/04/02/inspiring-quotes-passion_n_5077853.html)) passion is described as "the energy that keeps us going, that keeps us filled with meaning, and happiness and excitement, and anticipation." This is the level of feeling and commitment that new leaders in juvenile justice must have for their work in juvenile justice. A passion for juvenile justice is what drove those NJDA leaders to stay in the fight for their entire careers, each one having a career spanning at least thirty years.

In addition, it is important that this new generation of leaders represent a more diverse cross section of our society. It is no secret that minorities are overrepresented in the criminal justice system, including the juvenile justice system. It is also no secret that many emerging minority leaders possess the right kinds of

talents, so it follows logically that new leadership in juvenile justice should reflect the demographics of our juvenile justice communities.

It is time for our “emerging” leaders to continue their transformation and move on to the bigger playing fields. Finish or start your advanced education, expand your experiences, connect to people in the field with similar values and goals and become partners in your leadership development. For the sunset leaders and those that have retired and still want to give back, consider making your final gift to the profession to mentor, to coach, to financially support the development of the next generation of leaders in juvenile justice. When new and veteran leaders work together, we avert crisis, we maximize opportunity AND as a system, we produce better outcomes for youth and families in our care.

In the coming months, watch this newsletter and your email for information on how NPJS will continue to support the development of leaders as we also train the new workers entering the profession.

## NATIONAL NEWS

### OJJDP Data Supports the "Raise the Age Effect"

At the beginning of the year, the Office of Juvenile Justice and Delinquency Prevention (OJJDP) released multiple new data reports; one specifically highlighting the “*Arrest Characteristics of Older Juveniles and Young Adults*.” These data points show that since 2008, arrest rates have declined 60% for ages 15–17, 50% for ages 18–20, and 31% for ages 21–24. As states have “Raised the Age” of criminal responsibility to 18 or higher, the arrest rates of 18-20 year olds is also falling faster than other age groups in the adult systems. Former Governor of Connecticut, Dannel Malloy, refers to this trend as the “Raise the Age Effect.” This essentially means that future adult crime is reduced because of the better outcomes 16 & 17 year olds experience under the age appropriate juvenile justice system, compared to their outcomes in the adult system. Connecticut was one of the first states to “Raise the Age” to 18 in 2007. [More here](#)

### OJJDP Office of Justice Programs' Blog Discusses School Safety Final Report

The Office of Justice Programs (OJP) has posted a new [blog](#) discussing the Federal Commission on School Safety's *final report*, which provides federal resources and recommendations for preventing violence in schools. The report highlights OJP resources that are available to help states and local communities implement school safety initiatives. These resources cited include the [Office of Juvenile Justice and Delinquency Prevention's I-Guide on school-based bullying prevention](#). The blog also highlights the nearly \$47 million in OJP grants made available through the STOP School Violence Act of 2018 to support school violence prevention programs.

**Resources:** See [OJJDP's Model Programs Guide](#) to learn about programs promoting school safety.

Access bullying prevention resources from [OJJDP](#)

### Shuman Juvenile Detention Center Opens Resident Art Exhibit

*“Faces of the Pipeline” on Display at Family Division Courthouse Through April 26*

**PITTSBURGH** – Allegheny County and the Fifth Judicial District of Pennsylvania today announced the opening of a resident art and poetry exhibit titled “Faces of the Pipeline” that will be on display through Friday, April 26, 2019 in the Allegheny County Family Division Courthouse Rotunda. The exhibit addresses the school-to-prison pipeline, a growing national trend where children are removed from classrooms as punishment and eventually find themselves in the juvenile and criminal justice systems.

“We’re thrilled that the tremendous work of Shuman residents is available for the public to admire and hopeful that it will bring much-needed attention to this important social justice issue,” said County Executive Rich Fitzgerald. “The school-to-prison pipeline leads to overcrowding in our detention facilities, and more importantly, deprives too many of our young people of meaningful opportunities for education, future employment, and participation in our communities. It is imperative that we work together to provide the services and resources needed to help our children achieve academic success and stay out of the judicial system.”



Last fall, "Faces of the Pipeline" was on display in the lobby of City Theatre in conjunction with the theater's production of "Pipeline" by Dominique Morisseau. After learning about the exhibit when she was touring Studio Blue at Shuman, the Honorable Judge Jennifer S. McCrady invited the Shuman residents involved in the project to display their works at the Family Division Courthouse. The exhibit opened there with a reception on March 5, 2019 hosted by the Family Division and attended by Fitzgerald, Judge McCrady, the Honorable President Judge Kim Berkeley Clark, Honorable Administrative Judge Kim D. Eaton, Honorable Judge Eleanor L. Bush, Honorable Judge Kathryn M. Hens-Greco, and Honorable Judge Daniel D. Regan.

"The growing school-to-prison pipeline is extremely harmful to children, families, communities throughout the country," said Judge McCrady. "Children are suspended, expelled, and arrested at school, even for minor discretions, at rates almost double that of the 1970s. These disciplinary practices substantially increase the chances that those students one day will end up in a courtroom. It's also an issue of basic fairness and equality, as it disproportionately affects minorities and those living in poverty. I'm very appreciative that the residents and staff at Shuman have chosen to address this significant problem through this educational and enlightening project."

Shuman residents were asked to use recycled materials, such as wallpaper, old artwork, and magazines, and the collage techniques of Dominique Fawn Hill to create decorative masks that represent how they view themselves or someone they view as an adversary. If they chose, residents also could use drawings or compositional writing and poetry to make their personal statements.

In addition to the efforts of Shuman residents and staff as well as Shuman Artist Facilitator and Florida Recycled owner Gerry Florida, "Faces of the Pipeline" was made possible thanks to Judge McCrady, the Title 1 School Program, City Theatre, Pittsburgh Center for Creative Reuse, and John (Rocki) Oravik.

"This exhibit is an opportunity for Shuman residents to remind themselves of their worth and value by publicly displaying their hopes, dreams, and creativity in the same building that otherwise judges them by their mistakes," said Florida. "We hope their work awakens people about the stark reality of how the school-to-prison pipeline burdens our society with youth who surrender their identities, self-esteems, opportunities, and beliefs to a complex judicial system."

This exhibit is just one of the many projects that come from the arts program at Shuman. Florida, who runs the program, began volunteering there in 2009, teaching residents jewelry design before moving on to generalized art. In 2016, she spearheaded the creation of Shuman Center Studio Blue, where residents create art and work on community and empowerment projects. Along with "Faces of the Pipeline," recent Studio Blue projects have included revamped furniture that was displayed at this year's Pittsburgh Home & Garden Show at the David L. Lawrence Convention Center and billboards that were shown on Port Authority of Allegheny County buses and in a calendar, which can be downloaded at [bit.ly/2019ShumanCalendar](http://bit.ly/2019ShumanCalendar).

"Many of our residents had almost no exposure to art to at their schools before coming to Shuman, and Studio Blue provides them with a great opportunity to express themselves artistically and to discover a little bit about themselves in the process," said Rich Gordon, Shuman Juvenile Detention Center Director. "Gerry has made a profoundly positive impact on many of our residents, and we're enormously grateful for her dedication and hard work. We're also extraordinarily proud and excited to have our residents' artwork on display at the courthouse and thankful to all those who make it possible."

In addition to the arts program, Shuman partners with local organizations to provide numerous other social services and enrichment programs that help residents adjust to detention while learning new skills. Those organizations include the Carnegie Library of Pittsburgh, 1Hood Media, Grow Pittsburgh, Pittsburgh Action Against Rape (PAAR), YogaRoots on Location, and Family Links. Shuman also offers programs via City of Pittsburgh Group Violence Outreach and The Violence Prevention Initiative (VPI).

To learn more about the school-to-prison pipeline, download [bit.ly/SchoolPrisonPipeline](http://bit.ly/SchoolPrisonPipeline). For additional info about Studio Blue projects and other the social services and enrichment programs offered at Shuman Juvenile Detention Center, visit [bit.ly/ShumanPrograms](http://bit.ly/ShumanPrograms).

## STATE NEWS

**ARKANSAS**  
Governor gets bill on **juvenile justice**

**ARKANSAS**  
Arkansas Selects Private Firm to Run **Youth Detention Centers**

**CALIFORNIA**  
'Unreliable' data threatening reforms at L.A. County's juvenile detention centers

**ILLINOIS**  
Should Young Adults Be Sent To Juvenile Courts?

**INDIANA**

**KENTUCKY**

**MASSACHUSETTS**

**NEW YORK**

ACLU director:  
Regardless of the  
offense, juveniles do not  
belong in adult prisons

Incarcerated girls are  
letting their voices  
soar with poetry.  
And it's powerful

At 18, MA Residents Are  
Tried As Adults.  
Lawmakers Could Raise  
That Age To 21

Case Of 16-Year-Old  
Accused Of Shooting Up  
Bronx Street Prompts  
Criticism Of NY's  
Raise The Age Law

#### **NORTH CAROLINA**

NC lawmakers  
'raised the age.' Now  
they must pay for it

#### **NORTH DAKOTA**

Proposed study sees  
'more to do' for  
North Dakota's juvenile  
justice system

#### **OKLAHOMA**

Tulsa's New Juvenile  
Justice Center To Open  
By End Of Year

#### **TEXAS**

Texas senator proposes  
moving all youth in state  
lockups to shuttered  
adult jail

## **PROFESSIONAL DEVELOPMENT OPPORTUNITIES**

### **39<sup>th</sup> Louisiana Governor's Conference on Juvenile Justice**

New Orleans Marriott at the Convention Center

For more information,  
visit <http://lajuvenilejustice.org/> or contact Dana  
Menard, Conference Chair, at 337-280-9810  
or [GC\\_Dana@earthlink.net](mailto:GC_Dana@earthlink.net) or [sunkissedd@cox.net](mailto:sunkissedd@cox.net)

### **Youth in Custody Certificate Program**

The Center for Juvenile Justice Reform (CJJR) recently released a Request for Applications for the [Youth in Custody Certificate Program](#), which will be held at Georgetown University July 22-26, 2019. The training is designed to help juvenile justice system leaders and child serving partners improve outcomes for youth in custodial settings. Following the program, upon approval of a Capstone Project Proposal initiating or building on local reform efforts, participants receive an Executive Certificate from Georgetown University and join CJJR's Network of over 1,100 Fellows.

The curriculum covers critical areas including leadership and changing culture, racial and ethnic disparities, family engagement, assessment, case planning, facility-based education and treatment services, and reentry planning and support. The program will also include a tour of Washington DC's New Beginnings Youth Development Center and will highlight services and approaches that are research-based, developmentally appropriate and strength-based, family-centered, individually focused and predicated on validated assessments, data-informed and outcome-driven, and culturally responsive.

Applications are due by Friday, April 12, 2019. **Join us in DC!!**

### **OJJDP-NTTAC Professional Development Calendar**

The Office of Juvenile Justice and Delinquency Prevention's (OJJDP) National Training and Technical Assistance Center (NTTAC) maintains a calendar of webinars and classroom trainings. These events offer the latest information on topics of importance to the field and provide opportunities to learn how to access OJJDP's training and technical assistance (TTA) resources and services. Click [HERE](#) for a listing of upcoming opportunities.

#### **Cyber Security (May 6, 2019)**

Hosted by the Juvenile Detention Centers and Alternatives Programs  
Harrisburg, PA  
For more information, contact Lori  
[Lawyerlawyer@pacounties.org](mailto:Lawyerlawyer@pacounties.org)

#### **Train-the-Trainer (August 5-9, 2019)**

Hosted by the Juvenile Detention Centers and Alternatives Programs  
Harrisburg, PA  
For more information, contact Lori  
[Lawyerlawyer@pacounties.org](mailto:Lawyerlawyer@pacounties.org)

#### **Active Shooter Response Training: Instructor Course (September 3-4, 2019)**

Hosted by the Juvenile Detention Centers and Alternatives Programs  
Harrisburg, PA  
For more information, contact Wayne Bear at 717-736-4717 or [wbear@pacounties.org](mailto:wbear@pacounties.org)

#### **Train-the-Trainer**

NPJS has openings for jurisdictions interested in hosting a **Train-the-Trainer** program in 2019. The 4.5 day course will re-energize and empower veteran trainers and serve as a great kick-off for new trainers. Contact [NPJS@me.com](mailto:NPJS@me.com) for more information.

## **FAMILY AND YOUTH ENGAGEMENT**

The Institute for Educational Leadership is proud to host the [2019 National Family and Community Engagement Conference](#) on July 10-12, 2019 in Reno, NV. This convening is a wonderful professional development and networking opportunity for state leaders, school and district leaders, administrators, educators, community-based organizations, researchers and families to come together and focus on solutions that enhance and expand engagement and improve student success through family-school-community partnerships. [Learn more.](#)

## LEADERSHIP TIPS

In his book, *The 21 Irrefutable Laws of Leadership*, John C. Maxwell, suggest that there are 3 reasons some people never learn to prioritize. Those are:

- When we are busy, we naturally believe that we are achieving; however, busyness does not equal productivity. Activity is not necessarily accomplishment.
- Prioritization is hard work. It requires us to continually think ahead, to know what's important, to know what's next and to see how everything relates to the overall vision of the organization.
- Prioritization causes us to do things that are uncomfortable and somethings painful. As Leaders, we need to make sure that we are spending our time on the things that produce results.

## TRAINER TIPS

### Dealing with the Sleepy and the Bored

One participant is putting pencils up his nostrils. Someone else is "cutting lumber, clear distractions to you and everyone else.

What do you do?

Provide, stand, move and break.

Provide: Try to ensure that you have caffeinated coffee, tea, or caffeinated cold drinks available. Pitchers of ice water should also be on the tables. Provide a comfortable room temperature, never a warm one.

Stand: Make them stand and stretch frequently. The moment we stand, we get more oxygen to our brains. Give them stretch breaks, particularly after a noon meal. Since early afternoon is when we are most prone to a siesta, you must provide the most activity--not the least. Avoid lecture at all costs. Add Pop-up exercises or a Jeopardy game. It is not the time to pop in the DVD and turn out the lights.

Move: Make them complete an exercise with someone at another table. If you have the space, you can pair participants and ask them to walk around the hallway for three minutes sharing with each other what they learned. When they come back they report what they were told.

You move too. The sleepyhead is sleeping to the rhythm of your voice. Move toward his table. The increase in volume may make him wake up. Stop talking all together and let the silence become "deafening," as they say. That too might make him all kinds of perky.

## THE CLASSROOM: RESOURCES FOR EDUCATORS

### Unbound: Reading Program for Justice-Involved Youth

Five years ago, in partnership with Scholastic, Inc., we launched Unbound, our annual readathon for teens and young adults held in confinement. We recently finished up *Unbound 2019*. This year, students from ninety-nine facilities--from Miami to Anchorage--read 6,429 books during our month-long competition.

Through *Unbound*, teachers from around the country encouraged students to pick up a book and explore ideas, people and places that exist beyond the walls and barbed wire of the facilities they are housed in. Incarcerated students, many of whom struggle to read, have found hope, met amazing people,

confronted challenges, explored mystic lands, and learned they are not alone, by finding a good book and getting the chance to just read.

Through Unbound, hundreds of students have decided to write and share their thoughts and opinions by writing brief book reviews, making them available to their peers and the public. Click [here](#) to read the reviews.

**Announcing: Words Unlocked 2019**  
**“Pain is important: how we evade it, how we succumb to it,  
 how we deal with it, how we transcend it.”**  
 – Audre Lorde

We are proud to announce that we will again be running our month-long poetry writing initiative and competition, Words Unlocked, during national poetry month this April.

This year's theme will be transcendence. Transcendence is the act of rising above and beyond one's current circumstance to a superior state. Through Words Unlocked we hope to encourage young people held in locked facilities to voice the truths about the ways their current circumstances contribute to but do not define who they are.

Materials for the initiative are available at our [Words Unlocked website](#), which will house a robust set of tools available for public use: daily lesson plans and teacher-ready classroom materials. Please share the website with anyone who might help get these materials to teachers working with incarcerated youth. We hope to have thousands of students kicking off Words Unlocked 2019 on Monday, April 1st.

## **ON THE STREET: RESOURCES FOR COMMUNITY-BASED & COURT SERVICES WORKERS**

### **National Gang Center Blog Discusses Study on Reducing Youth Gang Membership and Delinquency**

The [National Gang Center](#) has posted a new [blog](#) examining a [study](#) cosponsored by OJJDP and the National Institute of Justice on reducing youth gang membership and delinquency among gang-involved youth. The study evaluated a trial modification of the [Functional Family Therapy \(FFT\)](#) model on youth from the Philadelphia Juvenile and Family Court. The study found that the FFT model was effective for reducing delinquency, substance use, and recidivism for youth at high risk for gang membership.

- [Learn more](#) about the OJJDP-funded National Gang Center.
- Read about the [OJJDP Comprehensive Gang Model](#) for helping communities with gang prevention, intervention, and suppression.

See OJJDP's [Model Programs Guide](#) for [gang prevention programs](#) and read the literature review on [gang prevention](#).

## **SECURE FACILITIES: RESOURCES FOR YOUTH CARE WORKERS**

### **Federal Funds Available for PREA Implementation**

The **PREA Targeted Implementation Planning and Support (PREA TIPS) Program** is a new opportunity from Impact Justice, the non-profit that runs the PREA Resource Center, for locally operated small and medium jails, juvenile facilities, community confinement facilities, lockups, and tribal facilities to receive federal funds\* in the amount of **\$20,000 - \$200,000** to assist in PREA implementation.

**WHO: Small and medium locally operated jails, juvenile facilities, community confinement facilities, lockups, and tribal facilities** with fewer than 500 beds, with preference for facilities with fewer than 200 beds, are invited to apply for funding through the PREA TIPS Program. Multiple agencies

### **Bulletin Summarizes Findings from 2016 Juvenile Residential Facility Census**

OJJDP has released "[Juvenile Residential Facility Census, 2016: Selected Findings](#)." This bulletin presents findings from OJJDP's Juvenile Residential Facility Census, a biennial survey that collects data on every state's public and private juvenile residential facilities. Findings from the 2016 census indicate that the number of youth in residential placement continues to decline, a trend that has

or small to medium size facilities collaborating within a region are also eligible to receive funds as a group.

**WHAT:** Federal funds from the U.S. Department of Justice's Bureau of Justice Assistance (BJA), offered through Impact Justice will be available soon for local adult and juvenile corrections and law enforcement agencies to fund efforts to **implement the Prison Rape Elimination Act (PREA) standards**. This money is available for those beginning the road to PREA compliance or those who have already received a PREA audit. Funding will be given in amounts that range from **\$20,000 - \$200,000**, depending on the applicant's proposal and needs.

The PREA TIPS Program will have a quick and easy application process and targeted project design and implementation support for smaller facilities and agencies. Agencies and facilities will receive strategic guidance from subject experts at Impact Justice and partners during a 6-month planning phase before entering into an 18-month period where they will spend the funds received to help implement the PREA standards. Each applicant will be assigned a PREA expert to work with throughout the program period.

**WHEN:** The application will be available in **spring 2019**. Precise dates will follow.


**HOW:** To apply, fill out an online application, which will be made available on this page in **spring 2019**. Impact Justice will send application information through adult and juvenile corrections and law enforcement professional associations and the PRC's networks. Applicants will need to demonstrate that they have the support of their facility or agency head. Applicants do not need a highly developed plan on how to spend the money; they only need to be able to explain where they are in the process of implementing the PREA standards and have some ideas for how they might spend the money. Applicants may also apply with a more developed idea for spending the money.

**WHAT'S NEXT:** Impact Justice will deliver a **webinar with detailed instructions on how to apply in spring 2019**. This webinar will be published on the PRC website. Stay tuned for more information.

lasted nearly two decades. The data also indicate that more youth were held in local facilities in 2016 than in state-operated facilities. The data also show that most responding facilities routinely evaluated all youth for suicide risk, education needs, substance abuse, and mental health needs

- Visit the [OJJDP Statistical Briefing Book](#) to access information on juvenile residential facilities, including the [Juvenile Residential Facility Census Databook](#).
- See other publications in OJJDP's [National Report Series](#).

U.S. Department of Justice  
Office of Justice Programs  
Office of Juvenile Justice and Delinquency Prevention



JUVENILE JUSTICE STATISTICS  
NATIONAL REPORT SERIES BULLETIN

Caren Harp, Administrator December 2016

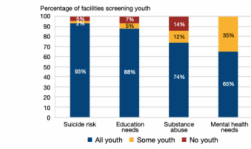
### Juvenile Residential Facility Census, 2016: Selected Findings

Sarah Hockenberry and Anthony Stadny

**Highlights**

Nationally, 45,567 juvenile offenders were held in 1,772 residential placement facilities on October 26, 2016. Facilities that held juvenile offenders vary in their operation, type, size, confinement facilities, screening practices, and services provided. To better understand the characteristics of these facilities, the Office of Juvenile Justice and Delinquency Prevention sponsors the Juvenile Residential Facility Census (JRFC), a biennial survey of public and private juvenile residential facilities in every state. Findings in this bulletin are based on JRFC data collected for 2016.

**Most facilities reported screening youth for service needs in 2016**



Service Need	All youth	Some youth	No youth
Suicide risk	95%	10%	5%
Education needs	88%	12%	0%
Substance abuse	74%	26%	0%
Mental health needs	61%	39%	0%

**Notes:** The mental health needs percent is based on facilities that reported using an in-house mental health professional to screen youth, not the total number of facilities that responded to questions about mental health screening. For all other service needs, the percentages are based on all reporting facilities.

**Additional Findings:**

- More than half of all facilities were publicly operated in 2016; they held 71% of offenders.
- Nearly 6 in 10 facilities (59%) were small (50 or fewer residents), but more than half (57%) of all offenders were held in medium-size facilities (holding 21-100 residents).
- A small proportion (17%) of facilities operated over capacity in 2016; these facilities held 4% of all offenders.
- About 9 in 10 facilities screened all youth for suicide risk and educational needs.
- Six youth died in placement in 2016; one of these was rated a suicide.

OJJDP Access OJJDP publications online at [ojjdp.gov](http://ojjdp.gov)



NPJS | [npjshelp@gmail.com](mailto:npjshelp@gmail.com) | 859.333.2584 | [www.npjs.org](http://www.npjs.org)

See what's happening on our social sites:



### RECRUIT A COLLEAGUE

Encourage a co-worker or friend to join NPJS...United in Voice, United in Service. **Join Today!**

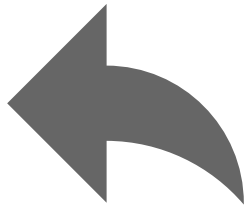


NPJS - National Partnership for Juvenile Services | NPJS, 2220 Nicholasville Road, Suite 110-333,  
Lexington, KY 40503

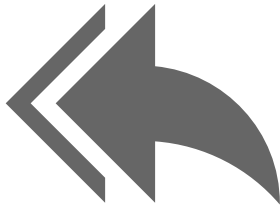
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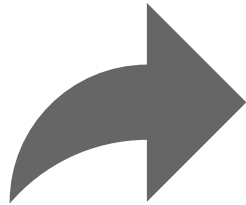
Sent by newsletter@npjs.org in collaboration with



Reply



Reply All



Forward